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		Comment Text	Response Date
Find	1.	My curriculum prepared me, but only because my insitution (LSU) allowed students a wide choice of electives. Most of the required core classes were useful, with one or two exceptions.	Sat, 9/27/08 9:47 AM
Find	2.	Very few technology classes, i.e. federated searching, metadata	Thu, 9/25/08 6:21 PM
Find	3.	I have to add that it might be difficult for me to actually tell. I started my MLS program after working in libraries for 10 years - for 5 of those I held a professional librarian position. Ultimately, I was able to do the job (and do it well, I like to believe) without the curriculum.	Tue, 9/16/08 5:50 PM
Find	4.	The main thing I needed to gain to prepare me for being a librarian were the culture and terminology of librarianship, which I did gain from my library education.	Tue, 9/16/08 12:58 PM
Find	5.	It gave the basics but choices limited by my decision to take he Masters rather than the Graduate Diploma.	Mon, 9/15/08 2:36 PM
Find	6.	not enough technical training, esp. computers	Mon, 9/15/08 11:46 AM
Find	7.	We never discussed where the profession was headed, or for that matter, where the world was headed and how the library could adapt to meeting those changing needs. Not once!	Mon, 9/15/08 11:10 AM
Find	8.	This is a tough question! I still am happy with what I got from my LibSchool, but ultimately there was much more they could have offered. Especially if there existed proper collaboration with the University libraries and other area library systems.	Mon, 9/15/08 6:28 AM
Find	9.	As work in libraries is so practical I felt delving into the theory at library school only really gave me an overview of the aspects of work in libraries rather than preparing me for the job itself.	Fri, 9/12/08 2:43 AM
Find	10.	I took the IS track from 2000 - 2002 and my school was horribly unprepared. There was no cohesioin to courses and we did not learn many hard skills.	Thu, 9/11/08 1:43 PM
Find	11.	My experience was somewhat atypical at the time, but it's part of a growing trend. I had several years of solid library experience before enrolling in library school, so my preparation was actually my on-the-job training.	Thu, 9/11/08 12:10 PM
Find	12.	Nothing compares to work experience, but the principles were taught adequately, and the idea that one would need to be adaptable and open to innovation was emphasized.	Thu, 9/11/08 11:48 AM
Find	13.	No experience with ILS software	Wed, 9/10/08 1:23 PM
Find	14.	For the library I work at which is far far behind the Web/Library 2.0 curve ball my program fit perfectly. Were I working in a more progressive system I would not feel so prepared.	Wed, 9/10/08 11:32 AM

15. My program provided a great basic foundation but the only problem is that library jobs are so varied that no degree program could completely prepare students for the vast variations in the types of work librarians do today.   Wed, 9/10/08 10:57 AM

16. no hands-on experience, classes too easy   Wed, 9/10/08 8:23 AM

17. Although I will say that working in a public library while getting my MLIS helped quite a bit to make connections between what I was learning in class in relation to how it would apply in actual situations.   Tue, 9/9/08 7:34 PM

18. I think what I received was good enough for a jumping off point to continue learning about the profession and what it takes to succeed   Tue, 9/9/08 4:51 PM

19. Too focused on what goes on in academic libraries, when my interests are more in public libraries. It was as if there is an academic library model that they THOUGHT applied to all libraries, but in reality, not so much.   Tue, 9/9/08 3:52 PM

20. more or less   Tue, 9/9/08 1:27 PM

21. While I didn't learn all the technologies that I currently use, I did learn to have an attitude of flexibility, excitement, and confidence in my skills to be able to adapt to change.   Tue, 9/9/08 12:28 PM

22. Mostly, although there were areas that could have used more emphasis.   Tue, 9/9/08 12:14 PM

23. too little tech emphasis   Tue, 9/9/08 10:30 AM

24. As much as it could. I more or less think that LIS curriculae are a fair waste of time.   Tue, 9/9/08 10:16 AM

25. Too much dated material.   Tue, 9/9/08 9:45 AM

26. This is one of those questions where I want to answer both "yes" and "no." This question often locates the student as a passive receiver of knowledge, rather than as a proactive "director" of her own education. I received my MILS earlier this year (2008) and have recently started my first professional position. I do feel prepared to do my job, and my experiences in my MLIS program are definitely what prepared me. But the curriculum alone would not have been enough. To supplement my coursework, I pursued independent projects, sought out internships in my areas of interest, and did as much networking as possible while I was in school. All that work not only paid off, it was essential.   Tue, 9/9/08 9:12 AM

27. I'm right on the edge, having graduated in 1998. Even though, I would say the many technology-related courses were useful in their day. Paired with the more traditional courses, such as management, my overall LIS curriculum did help prepare me for working in libraries.   Tue, 9/9/08 4:57 AM

28. I answered yes because the internship required by my program is what whas most useful by far. So it was not really the academic part of the program that prepared me but that practical part.   Tue, 9/9/08 12:43 AM

29. n/a - graduated before 1998   Mon, 9/8/08 9:27 PM

30. graduated before that   Mon, 9/8/08 8:07 PM

31. Caveat: I worked in libraries before and during my degree, so I felt prepared even without the degree!   Mon, 9/8/08 7:51 PM

32. For the most part. I was lucky that my school offered a joint degree in archival and library studies. Although my job is strictly a librarian position, I often use my archival training when I am trying to help a genealogy researcher track down resources. When I graduated in 2005, the concept of social networking was very new so a lot of what I do in my job comes from reading other librarians' blogs, subscribing to RSS feeds.   Mon, 9/8/08 6:38 PM

33. There is so much out there re. virtual tools - it would have been impossible to have learned it all because so much of it is very new.   Mon, 9/8/08 6:24 PM

34. I feel like I was very prepared, especially given that before graduating, I didn't have any work experience in a library.   Mon, 9/8/08 3:47 PM

35. I draw daily upon the theoretical foundation I learned in my program. Those frameworks and models are essential toward my understanding of libraries and information environments from a system-wide perspective. A more "practical" education, which some of my peers are calling for, would not have given me a broad professional perspective. Systems change and hands-on, daily tasks evolve over time. Task-based instruction has no place in the curriculum--that's what internships and practicums are for.   Mon, 9/8/08 3:42 PM

36. It wasn't intended to prepare me for my work in libraries, but it complemented my internship. The two activities--my library education and my part-time library work--were surprisingly efficient at preparing me to be a librarian.   Mon, 9/8/08 2:25 PM

37. I found a disconnect between what I was learning in Library School and what I was experiencing working at a public library.   Mon, 9/8/08 12:07 PM

38. Some of the courses gave me a basis for thinking about libraries theoretically but my most useful experiences were internships/practicums.   Mon, 9/8/08 12:02 PM

39. It was very book-based and the database work was almost already out of date. I did no internet-based information searching.   Mon, 9/8/08 11:56 AM

40. BUT they weren't very helpful in the "practical experience" department so I had a hard time finding a job for awhile (even though I think I was prepared for said job)   Mon, 9/8/08 11:53 AM

41. The theory was great, but it didn't adequately prepare me for day to day work in libraries.   Mon, 9/8/08 11:53 AM

42. It gave me a lot of basics and I was able to cover a wide variety of areas (gov. docs, YA librarian, management) which gave me a good base for developing my career.   Mon, 9/8/08 11:45 AM

43. Comfort with technology and learning how to learn about tech was barely addressed.   Mon, 9/8/08 11:32 AM

44. I learned a lot of outdated skills that were not relevant in my actual job. Also a lot of abstract info/computer type classes that never became concrete skills I could put to use.   Mon, 9/8/08 10:56 AM

Find | **45.** I think it also helped tremendously that I was working in a public library while I went through the MLS program. I don't think I would have felt as prepared without that real world laboratory to go back to every day and practice as I was learning. | Mon, 9/8/08 10:51 AM

Find | **46.** I'd actually prefer a "sort of" response option. Certain classes definitely did right by me by teaching "here are the basics and here's why you need to think beyond them" where others, one of which was the foundation class for the whole program sucked eggs. But overall, I think my school did a decent job. | Mon, 9/8/08 10:22 AM

Find | **47.** I could tell I would need more even while in library school, so I took advantage of student rates for library conferences and workshops to supplement library school courses. | Mon, 9/8/08 10:19 AM

Find | **48.** Very little input into the course from working librarians greatly hampered its potential. | Mon, 9/8/08 10:14 AM

Find | **49.** My MLIS was done completely online, which I think contributed to how comfortable I feel with technology. | Mon, 9/8/08 9:53 AM

Find | **50.** I learned the most in my internship and when I got my first job. | Mon, 9/8/08 9:45 AM

Find | **51.** Not nearly enough practical knowledge. Would have helped to have had more professors who had actually been librarians rather than simply academic. | Mon, 9/8/08 9:30 AM

Find | **52.** The majority of my professors were completely out of touch with the reality of libraries--tenured professors who had no idea of the reality of the ref desk. | Mon, 9/8/08 9:28 AM

Find | **53.** I wound up being a reference librarian, and my reference course did not really help me with this at all. In addition, a lot of what I learned in library school came from outside the curriculum, so folks who stuck to classes and didn't do much else were, I thought, at a disadvantage. | Mon, 9/8/08 9:24 AM

Find | **54.** I graduated long before 1998. | Mon, 9/8/08 9:22 AM

Find | **55.** How to work and operate a library is best learned on the job. The knowledge you learn from school is great but on the job training is the best approach. | Mon, 9/8/08 9:16 AM

Find | **56.** I feel like the skills on which I rely the most in my job are ones which I had or developed through previous work experience, and not at library school. The courses which *should* have prepared me, because of how library-specific they are, just were not adequate. (I'm thinking specifically of a Collection Development course) | Mon, 9/8/08 9:14 AM

Find | **57.** I took as many technology-oriented classes as possible and I worked in a library while attending school, which I both found to be helpful. | Mon, 9/8/08 9:14 AM

Find | **58.** there was little or no emphasis on web/electronic resources | Mon, 9/8/08 9:09 AM

Find | **59.** it was theory based which meant it could be applied to changing environments. I already worked in libraries, though, so that makes a | Mon, 9/8/08 9:02 AM

difference. The online searching instruction, etc. was fairly out of date, and
if one was entirely new to that, they probably didn't feel all that prepared.

60. There was a lot of esoteric work, and not enough practical application.   Mon, 9/8/08 8:52 AM

61. Actually, I would say 'partially prepared'.   Mon, 9/8/08 8:42 AM

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