














Displaying 1 - 89 of 89 responses

<< Prev
















Next >>

















Jump To:












Go >>















	Comment Text	Response Date
 Find	1. My program did not have a general special collections class, nor did it have a rare books class. It had a strong archival program, but the archives classes were really the only special collections classes we had. We need to teach about special collections in ALL LIS programs - public librarians need it as much as academic librarians. Helping the masses means being a steward of cultural resources - whether ephemeral paperbacks that one will weed in a month or unique local and regional history manuscript materials that one preserves indefinitely.	Sat, 9/27/08 9:47 AM
 Find	2. see #1, also more information literacy	Thu, 9/25/08 6:21 PM
 Find	3. - how to sell ideas to your stakeholders (boss, board, manager, etc.) - how to explain library "stuff" without using library speak (as in a "don't use the jargon" course ... here is how you can communicate with your clients and/or bosses)	Tue, 9/23/08 2:04 PM
 Find	4. Budgeting, and people skills--not management-type stuff (dealing with employees), but general skills for interacting with patrons, students, parents, professors, teachers, boards of directors and trustees, architects, and all kinds of other stakeholders in the library.	Mon, 9/22/08 8:04 AM
 Find	5. Properly use of internet as a platform for education	Sat, 9/20/08 6:04 AM
 Find	6. In our program library administration is only one course...I think we need more preparation on that topic since budgets are a very big problem	Fri, 9/19/08 5:08 AM
 Find	7. Web 2.0	Wed, 9/17/08 12:39 PM
 Find	8. While my program did have a library automation class, I didn't get to take it. So, I can't comment if it was relevant. I believe that along with a required course in cataloging, one in integrated library systems should also be required. Graduates should have exposure to the major vendors, be able to converse (if only in a broad sense) about the pros vs cons of open source options, and they should have some exposure to automated systems.	Tue, 9/16/08 5:50 PM
 Find	9. an internship should be required as a part of any LIS program	Tue, 9/16/08 12:58 PM
 Find	10. Marketing More dealing with special collections Language skills	Mon, 9/15/08 2:36 PM
 Find	11. more on teaching computer troubleshooting project management	Mon, 9/15/08 11:46 AM
 Find	12. Futurism (is that even a word?); non-profit organization (management, PR, etc.); marketing; social media; work-life balance; change-management; presentation skills; grant-writing; psychology (child, teen, adult!); community-interaction; resiliency; and the changing role of libraries in communities, just to name a few!	Mon, 9/15/08 11:10 AM
 Find	13. 1) Real applications of technology in information work, not just quick projects that cover a few different types of tech one may run into "in the	Mon, 9/15/08 6:28 AM












field" 2) Course or section on psychology and/or dealing with difficult personalities at the ref desk and behind it 3) A course that captures the important role of cataloging for those not intending to be catalogers, rather than the run of individual intensive classes that are too detailed and take too many credit hours for the average future Children's librarian to spend their time and money on.










- | | | |
|--|--|-----------------------|
|  Find | 14. project management more technology hands-on courses | Fri, 9/12/08 5:32 PM |
|  Find | 15. A course on how to handle difficult people--whether they are patrons or other library workers. | Fri, 9/12/08 8:55 AM |
|  Find | 16. Project management. Managing the changing nature of libraries. | Fri, 9/12/08 2:43 AM |
|  Find | 17. Management | Thu, 9/11/08 3:19 PM |
|  Find | 18. I know that ILS programs are not technical schools, but I do think that there needs to be more emphasis on technical skills. There were plenty of people on the LS track that were somewhat afraid of technology and they were never really forced to learn technology. Actually, I think a lot of what I've learned as a "librarian" I've learned on the job. . . not so sure LIS programs are that helpful as they are now. | Thu, 9/11/08 1:43 PM |
|  Find | 19. Web coding and scripting: HTML, CSS, Javascript. Possibly also Flash and Java programming. As web-based tools become more ubiquitous, library employees need to be able to modify the appearance and increasingly the behavior of their online products. Library education programs desperately need to offer system administration coursework for those who are interested in managing technology. With the open source Koha ILS, the time has come. Google around for Diane Neal. She is already doing this in her class! | Thu, 9/11/08 12:10 PM |
|  Find | 20. how to deal with aggressive or resistant or angry or combative persons (whether fellow employees or patrons) | Thu, 9/11/08 11:48 AM |
|  Find | 21. Project management | Wed, 9/10/08 8:24 PM |
|  Find | 22. Indexing and Abstracting (class only offered every 2 years then was canceled) Digital Libraries Project Management | Wed, 9/10/08 1:23 PM |
|  Find | 23. Social Software, Planning Programs/Outreach, Marketing/Promotional materials | Wed, 9/10/08 11:32 AM |
|  Find | 24. Dealing with Difficult People | Wed, 9/10/08 11:26 AM |
|  Find | 25. Copyright and ILL practices should be an entire class. Less theoretical and more practical work would be beneficial | Wed, 9/10/08 10:57 AM |
|  Find | 26. all things OCLC | Wed, 9/10/08 8:23 AM |
|  Find | 27. I would have liked an administration class, something that taught about budgets, schedules, meetings, etc. | Tue, 9/9/08 7:34 PM |
|  Find | 28. i graduated in 1991 and got my first job a month later. i think it would have been beneficial to teach some sort of course on keeping up with | Tue, 9/9/08 6:09 PM |

	technology, or maybe inviting grads back every two years for a refresher. i did keep up through conferences, professional development courses, and by being curious, but there are plenty of co-workers who haven't kept current.	
 Find	29. I can't think of anything else that I would need to know (I am sure there is something though)	Tue, 9/9/08 4:51 PM
 Find	30. Management, management, advocacy. We need good managers and strong advocates.	Tue, 9/9/08 3:52 PM
 Find	31. all of the basics were taught, just not often enough, nor necessarily with the emphases where i would put them knowing what i know now.	Tue, 9/9/08 1:27 PM
 Find	32. Web design, social networking tools, more detailed management courses	Tue, 9/9/08 1:26 PM
 Find	33. Some kind of management. I think it was offered at my school, but not required. Nowadays, you're more likely to be working with paraprofessionals/interns/students, so it helps to have that.	Tue, 9/9/08 1:08 PM
 Find	34. My program offered a wide variety of topics. I just couldn't take all that were of interest.	Tue, 9/9/08 12:28 PM
 Find	35. More on management (one class is insufficient).	Tue, 9/9/08 12:14 PM
 Find	36. library management	Tue, 9/9/08 10:30 AM
 Find	37. Community college librarianship	Tue, 9/9/08 10:16 AM
 Find	38. More underlying philosophies and less specific skills - the collection development and reference classes were completely worthless and already years out of date, but an underlying philosophy of both would have been useful.	Tue, 9/9/08 9:45 AM
 Find	39. Emerging technologies in libraries.	Tue, 9/9/08 9:12 AM
 Find	40. real management--how to manage people and processes and situations...not theory; marketing.	Tue, 9/9/08 6:48 AM
 Find	41. Futuring - teaching students to look at tomorrow's ideas and how libraries will help bring those ideas to the public	Tue, 9/9/08 4:57 AM
 Find	42. a lot more computer science classes and programming skills, and a lot more business classes (marketing, negotiation, organizational behavior, leadership to name a few).	Tue, 9/9/08 12:43 AM
 Find	43. I'm one of the few people out there that is happy with my LIS education. Mine was a 2 year degree from Toronto that taught, cataloguing, reference, computer programming, user interface design and management. There were tons of other courses that I could have taken had I specialized in something else (like medical or law librarianship or children's). I have no complaints.	Mon, 9/8/08 9:27 PM
 Find	44. Technology for non-techies; more management courses.	Mon, 9/8/08 9:03 PM

 Find	45. More info on non 'librarian' library skills eg. cataloguing, shelving, administrative	Mon, 9/8/08 8:31 PM
 Find	46. Reflective Practice	Mon, 9/8/08 8:07 PM
 Find	47. Library/Web 2.0 - social networking Library advocacy	Mon, 9/8/08 7:51 PM
 Find	48. Planning and implementing public programs; project management; human resources (offered sporadically); marketing (offered sporadically) and advocacy	Mon, 9/8/08 6:38 PM
 Find	49. Wikis, voicethread, podcasting, epals - all of the Web 2.0 tools.	Mon, 9/8/08 6:24 PM
 Find	50. well...i graduated in 94 but I think any program that doesn't have a class on marketing the library in a web 2.0 and 3.0 and beyond world is doing a disservice to its students. Also, when I think about what would be useful today in my worklife, I think a class or seminar on managing the sheer mountain of information we sift through trying to keep up so that we can offer our customers the best service. A class on how to teach would have been great...especially teaching technology. And a class on how to evaluate new technologies for their value in your organization before you invest in them. That's all I have for now; though, i should add that my pre-web education still serves me well today ...I have a friend entering library school this month and I tell her...it's so much on the job training, library school is great for painting the big picture and really giving you and understanding of how information is organized and retrieved...which of course is now changing...but still relevant.	Mon, 9/8/08 4:39 PM
 Find	51. The topics that I think are so important weren't taught when I was in school, but I know that they are being taught now - namely web/library 2.0 skills. However, as far as I know, these classes aren't required, and I really feel like they need to be.	Mon, 9/8/08 3:47 PM
 Find	52. My program was pretty comprehensive. I think reference curricula should change to be more about the function of reference services and the way people behave, rather than a tools-based course. I would also like to see more of an emphasis on management and administration of libraries. Finally, a deeper focus on information systems and programming would be useful.	Mon, 9/8/08 3:42 PM
 Find	53. Management topics. How to teach.	Mon, 9/8/08 3:14 PM
 Find	54. I think a course on making connections, networking, building partnerships would be useful. I also would have benefited from a course that would prepare academic librarians for publishing and presenting their own research.	Mon, 9/8/08 2:45 PM
 Find	55. Programming. I took stats for librarians, project management for librarians, and databases for librarians, each of which was useful. We should have been taught Python. It would have been useful to have a class devoted to public speaking and to getting published, two skills that many of us rely on in order to get and keep jobs. We had a required class devoted to management. It did not teach us management. Every other class I took was	Mon, 9/8/08 2:25 PM

	useful, but that one was a waste of time and money.	
 Find	56. how to research and conduct useful survey's. My curriculum did not have this that I know of, and it's important. How can librarians except to gain funding or reason why changes should be made without understanding how to create studies that are actually useful?	Mon, 9/8/08 1:50 PM
 Find	57. I think my Llibrary School program covered the spectrum pretty well. There were a couple of classes I was interested in taking that had not yet been adapted to the online environment, but they were offered on campus with the plan of eventually offering them online.	Mon, 9/8/08 1:44 PM
 Find	58. Web programming	Mon, 9/8/08 12:28 PM
 Find	59. How to conduct and evaluate bibliographic instruction at all levels (not just in K-12) Library Service Evaluation	Mon, 9/8/08 12:07 PM
 Find	60. Information Literacy	Mon, 9/8/08 12:02 PM
 Find	61. How to teach; how to assess what we do (I'm not sure that "research methods" - whatever it's called really does that) How to manage/motivate /train staff.	Mon, 9/8/08 11:58 AM
 Find	62. More internet-based instruction. How to bring people into the library. How to connect to those who do not use the library.	Mon, 9/8/08 11:56 AM
 Find	63. Scholarly communication, leadership training	Mon, 9/8/08 11:53 AM
 Find	64. dealing with difficult customers, management, how to keep up with new technology, all the other stuff you have to do as a librarian (building issues, personnell, emergencies, etc)	Mon, 9/8/08 11:53 AM
 Find	65. Social networks/implications (I graduated in 1998) Better hands-on with reference inquiries Technical stuff (web page development-organization)	Mon, 9/8/08 11:45 AM
 Find	66. Assessment of services and resources.	Mon, 9/8/08 11:32 AM
 Find	67. Programming. Basic Networking/Computer Maintenance. Creative problem solving. Management/leadership/politics. How to pretend you know a subject without actually knowing anything. Marketing. Organization/organizing as theory and practice (not just LCSH/Dewey, but the range of ideas and practice). Personal information management. Instructional pedagogy. Public speaking/presenting. Running meetings. Courses focused at specific library types, like a "how academia works" for academic librarians.	Mon, 9/8/08 10:56 AM
 Find	68. More and better management courses. Project management especially. More and better research methods and statistics. These are covered quickly in core courses, but there needs to be more. As libraries move toward using non-degreed staff for almost everything, those holding the MLS are going to be expected to move into the management ranks and take on more and different responsibilities.	Mon, 9/8/08 10:51 AM
 Find	69. database design, web development, information architecture as part of core curriculum	Mon, 9/8/08 10:30 AM

 Find	70. First, my program did not require any classes beyond the general "Organization of Information" class (the one that sucked eggs) and another 1/2 credit course, at the time, on library ethics. The school offered a wide range of classes, so we could pick and choose what to fill the remaining 8 1/2 credits with. Personally, I'd like to see ourselves as a profession determine what core concepts everyone graduating from an LIS program should know and then structure introductory classes around those concepts, and then require a class on Enquiry Investigation/Reference, Information Structure and Organization/Cataloging, Administration and Management of Information Institutions, and Computer management. Even though I keep hearing classes on management aren't really up to snuff, that's the class I most regret not taking in library school. I took classes in all the other areas :)	Mon, 9/8/08 10:22 AM
 Find	71. Linux operating system Open Source software: cost, reality, and ROI Social cataloging Navigating the intersection between public library and local government oversight REAL public technology training (or, Why everything they taught you about Information Literacy training is wrong) Marketing	Mon, 9/8/08 10:19 AM
 Find	72. Using / modifying an LIAS system, project management.	Mon, 9/8/08 10:14 AM
 Find	73. More emphasis on intruction/training, teaching and learning. A better understanding of teaching and learning in higher education is essential for all academic librarians, not just instruction librarians.	Mon, 9/8/08 9:55 AM
 Find	74. I think there should have been more emphasis on library instruction and teaching, at least for those interested in academic librarianship. The majority of my day-to-day library work is related to instruction and I'm basically going on my instinct. I would have appreciated more courses on teaching theory and assessment; some required "student teaching" in an actual library would have been beneficial.	Mon, 9/8/08 9:53 AM
 Find	75. Less theory, more lectures, speakers who actually work in libraries, courses on latest technology, software programs	Mon, 9/8/08 9:45 AM
 Find	76. Web Design and Usability; Public Speaking and Instructional Presentating; Budgeting - Fiscal Management; Issues in Information Technology	Mon, 9/8/08 9:38 AM
 Find	77. Program Planning, even more advanced Reference courses, more IT classes	Mon, 9/8/08 9:30 AM
 Find	78. Decent cataloging courses Basic web coding (only had really advanced web design) Systems --we had NOTHING Exposure to ILSs Better structured internships Library Instruction Adult collection development	Mon, 9/8/08 9:28 AM
 Find	79. My program had a management class that did nothing to prepare me for things like the generation gap I'm encountering between me & my coworkers (I am the same age as many of their children), or how to negotiate a salary.	Mon, 9/8/08 9:24 AM
 Find	80. Much more emphasis on front line public librarianship. How to work amidst diverse cultures, "problem" patrons, reference interviews, communication	Mon, 9/8/08 9:22 AM

	among colleagues, staff, and with management, time management, etc.	
 Find	81. Dealing with conflict; Dealing with stubborn and hard-headed directors; Dealing with staff issues; Dealing with a non-productive library board; basically how to deal with people in a library setting; how to work with different systems (library programs)	Mon, 9/8/08 9:16 AM
 Find	82. It's not that the topics aren't covered or taught, it's HOW they are. Very little practical or useful information. Or else topics are glossed over and vaguely mentioned. Frankly, I think that the soft skills, the interpersonal stuff and customer service, are such important facets to the profession and yet are the hardest to instill (because you kind of have to teach people to change their personalities), that they are the most important and yet are totally overlooked. Other hard-skill-type topics (reference, readers' advisory, collection development, program planning, working with children, instruction, working with budgets, etc.) are kind of taught. As I said, just not very well.	Mon, 9/8/08 9:14 AM
 Find	83. The technology-rich class covered a lot of Web2.0 and open source technologies. It wasn't required, but I personally think it should be mandatory for all library science students. In addition to Web2.0 topics there should be an emphasis on issues pertaining to copyright and intellectual freedom.	Mon, 9/8/08 9:14 AM
 Find	84. -Library 2.0 -the social web -librarian as social worker -conflict management and resolution	Mon, 9/8/08 9:09 AM
 Find	85. research methods/ assessment	Mon, 9/8/08 9:02 AM
 Find	86. Web technologies, including Web 2.0, HTML, other building blocks of web pages; I also didn't really get much about copyright issues and licensing at all, and so much of our interlibrary loan and electronic resources services rely on this sort of information now.	Mon, 9/8/08 9:01 AM
 Find	87. More theory, particularly philosophy relating to language, semiotics, and linguistic conventions, e.g., Wittgenstein, Goodman	Mon, 9/8/08 8:55 AM
 Find	88. I the subjects taught need to be made relevant to the library. I had no library background prior to my MLS, and it felt like the courses were taught with the mindset that the students already knew what it was like to work in a library. I'd like a management class that talks about how to deal with a library board. I'd like a collection development class that provides some examples of how to track purchases/orders. I think all programs NEED to add a customer service class. I think a class on marketing would be extremely beneficial, too.	Mon, 9/8/08 8:52 AM
 Find	89. More searching, pragmatic examples, and specialized library classes (ie, medical library specific courses).	Mon, 9/8/08 8:42 AM

250 responses per page

